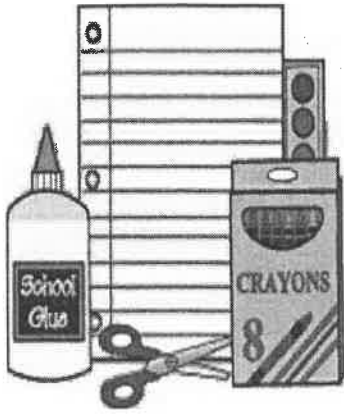Dear Parents,

The purpose of this packet is to help students maintain the ELA & Math skills acquired during their 3rd grade year and to avoid the "summer slump". We encourage the students to complete the packet at a comfortable pace. The packet is structured to be completed over a period of time. Please encourage your child to formulate a personal schedule that is appropriate. After each section, please check the answers with your child to determine areas that may need more reinforcement. Please have your child bring the packet to school on the **first day of school**. This packet is required of every student.

Have a wonderful summer!

Sincerely,
4th Grade Teachers

4th Grade Supply List

Student Supplies
· Notebook paper (enough for the entire school year)
· Pencils (enough for the entire school year)
· Headphones/earbuds (we will use daily!!)
· Colored pencils or markers
· Dry erase markers
· Scissors
· Glue sticks (no liquid glue)
· Cap erasers
· Large pencil pouch to store ALL supplies
· 1 Plastic pocket folder with Prongs
· 5 composition books
· Handheld pencil sharpener

Classroom Supplies
· Disinfecting wipes
· Kleenex Tissue
· Hand sanitizer
· Paper towels

Wish List

Colored Copy Paper

Large electric sharpener

(Please note that Homeroom teachers and enrichment teachers may request supplies not listed here after the 1st few days of school!!)

Thank you from the 4th grade team!

Have a Great summer!!

C.T. Walker Magnet School
4th Grade Summer Assignment

1. This summer you will be required to read **4** chapter books. You may **choose 2** of your choice and then **choose 2** from the list below.

- *Because of Winn-Dixie* by Kate DiCamillo
- *Tales of A Fourth Grade Nothing* by Judy Blume
- *My Dog, My Hero* by Betsy Byars
- *Matilda* by Roald Dahl
- *Frindle* by Andrew Clements

2. Once you have read **all 4** books choose **ONE** book to write about.

3. You can choose to either write it out neatly, or type it. If you type it, please make sure to use 12-point Times New Roman. Your work **must be** in paragraph form. Please make sure to indent each new paragraph. Remember, a good paragraph is 5-7 sentences.

- **1st paragraph** – Introduce your book. Give the title and the name of the author. Write about the setting (where the story takes place, usually time and place). Introduce the characters in the story. Use lots of adjectives to describe each character and their personality. What role does each character play in the story? Discuss what conflict/problem the main character faces in the story. If you're still having trouble with ideas you can answer the 5 W's who, what, when, where, and why.

- **2nd paragraph** – Compare & contrast at least two characters. How are they alike? How are they different? Are their personalities the same or different? How are they important to the story?

- **3rd paragraph** – What is the theme of the book? What message or "lesson" did you take away from the book? Explain your answer by giving at least 2 examples of evidence from the book. Make sure to cite the page number in your paragraph.

- **4th paragraph** - Write a paragraph giving your opinion on the book. Write about why you liked or disliked the book. Give lots of details. Was the book confusing? Was it too easy to read or too hard? Was it predictable/ believable? Did you like the ending? What was your favorite part? Would you recommend the book? Explain.

Reading Log

Title	Completion Date	Parent Signature (required)
1.		
2.		
3.		
4.		

Name: _____   Date: _____

Multiplying by 1	Multiplying by 2	Multiplying by 3	Multiplying by 4	Multiplying by 5	Multiplying by 6
1 × 1 =	1 × 2 =	1 × 3 =	1 × 4 =	1 × 5 =	1 × 6 =
2 × 1 =	2 × 2 =	2 × 3 =	2 × 4 =	2 × 5 =	2 × 6 =
3 × 1 =	3 × 2 =	3 × 3 =	3 × 4 =	3 × 5 =	3 × 6 =
4 × 1 =	4 × 2 =	4 × 3 =	4 × 4 =	4 × 5 =	4 × 6 =
5 × 1 =	5 × 2 =	5 × 3 =	5 × 4 =	5 × 5 =	5 × 6 =
6 × 1 =	6 × 2 =	6 × 3 =	6 × 4 =	6 × 5 =	6 × 6 =
7 × 1 =	7 × 2 =	7 × 3 =	7 × 4 =	7 × 5 =	7 × 6 =
8 × 1 =	8 × 2 =	8 × 3 =	8 × 4 =	8 × 5 =	8 × 6 =
9 × 1 =	9 × 2 =	9 × 3 =	9 × 4 =	9 × 5 =	9 × 6 =
10 × 1 =	10 × 2 =	10 × 3 =	10 × 4 =	10 × 5 =	10 × 6 =
11 × 1 =	11 × 2 =	11 × 3 =	11 × 4 =	11 × 5 =	11 × 6 =
12 × 1 =	12 × 2 =	12 × 3 =	12 × 4 =	12 × 5 =	12 × 6 =

Multiplying by 7	Multiplying by 8	Multiplying by 9	Multiplying by 10	Multiplying by 11	Multiplying by 12
1 × 7 =	1 × 8 =	1 × 9 =	1 × 10 =	1 × 11 =	1 × 12 =
2 × 7 =	2 × 8 =	2 × 9 =	2 × 10 =	2 × 11 =	2 × 12 =
3 × 7 =	3 × 8 =	3 × 9 =	3 × 10 =	3 × 11 =	3 × 12 =
4 × 7 =	4 × 8 =	4 × 9 =	4 × 10 =	4 × 11 =	4 × 12 =
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12 × 7 =	12 × 8 =	12 × 9 =	12 × 10 =	12 × 11 =	12 × 12 =

Entering 4th Grade Summer Math Packet

First Name: _____ Last Name: _____

4th Grade Teacher: _____

I have checked the work completed: _____
Parent Signature

DO NOT use a calculator when completing this packet.

1. Write the products: Practice any you do not know quickly.

4	8	11	2	2	7	10	12	6	5	9	5	0
x2	x4	x2	x5	x3	x5	x3	x4	x3	x4	x4	x3	x2

3	9	2	5	7	10	6	5	11	1	4	8	11
x3	x5	x7	x5	x4	x4	x4	x2	x5	x3	x5	x2	x4

6	8	6	3	9	10	12	3	7	4	9	4	12
x5	x4	x2	x4	x3	x2	x3	x5	x3	x4	x2	x3	x2

2. Mrs. Count was born in the year one thousand, nine hundred forty-two. In what year was she born?
   - A. 1429
   - B. 1492
   - C. 1924
   - D. 1942

3. Which correctly completes the number sentences?   53,277 < _____
   - A. 49,999
   - B. 50,400
   - C. 52,388
   - D. 61,003

4. Which number is fifty-two thousand, three hundred nine?
   - A. 5,239
   - B. 52,039
   - C. 52,309
   - D. 52,390

5. What is the digit in the ten-thousands place of the number 68,173?
   - A. 1
   - B. 6
   - C. 8

6. What is the place value of the 8 in the number 5,280?
   A. ones
   B. tens
   C. hundreds
   D. thousands

7. Which number is equal to 5,912?
   A. 5 hundreds, 9 tens, and 12 ones
   B. 5 thousands, 91 hundreds, and 12 ones
   C. 5 thousands, 9 hundreds, and 12 ones
   D. 5 thousands, 9 hundreds, 1 ten, and 2 ones

8. The number 9,036 is equal to which of the following?
   A. 900 + 30 + 6
   B. 90 + 30 + 6
   C. 9000 + 30 + 6

9. Which number means 7 thousands, 4 tens and 5 ones?
   A. 745
   B. 7,045
   C. 7,450

10. Which number goes in the blank to make the statement below true?
       5,642 < _____ < 6,633
   A. 6,931
   B. 5,610
   C. 6,745
   D. 5,841

11. When counting by 6's, which of the following patterns is correct?
   A. 0, 6, 12, 16, 22, 28, 34
   B. 0, 6, 12, 18, 25, 31, 37
   C. 0, 6, 12, 18, 24, 30, 36

12. What number comes next in this pattern 41, 43, 45, 47, _____?
   A. 48
   B. 49
   C. 50

13. Which number can be shared in two equal groups with no remainder?
   A. 85
   B. 490
   C. 223

14. Martina has a new box of 64 crayons. She drops the box and 17 crayons are broken. How many crayons are NOT broken?
   A. 47 crayons
   B. 57 crayons
   C. 53 crayons
   D. 81 crayons

15. How much is 2,470 + 1,423? Show your work.
    A. 1,053
    B. 3,763
    C. 3,893

Remember "bottom bigger better borrow" when subtracting. Do you need to borrow from the tens?

16a. 82 subtract 65 =
    A. 17
    B. 23
    C. 27
    D. 13

16b. 61 subtract 18 =
    A. 52
    B. 57
    C. 43
    D. 47

17a. 80 subtract 34 =
    A. 54
    B. 46
    C. 56

17b. 85 subtract 64 =
    A. 19
    B. 21
    C. 11

18. How much are 8,965 subtracting 3,525? Show your work.
    A. 5,440   C. 6,440
    B. 5,480   D. 12,490

19. The lunchroom serves only hamburgers and pizza on Mondays. Last Monday, 314 students bought a lunch. There were 97 students who bought hamburgers. Which of the following is *closest* to the number of students who bought pizza?
    A. 100 students
    B. 200 students
    C. 300 students
    D. 400 students

20. The best estimate of the sum of 389 and 403 is:
    A. 600   B. 700
    C. 800   D. 900

21. Which division statement is related to 6 x 4?
    A. 24 divided by 4
    B. 64 divided by 4
    C. 10 divided by 6
    D. 24 divided by 3

22. The division 354 divided by 6 can be used to solve which of the following problems?
    A. How many school children there will be if 6 new students enroll at a school with 354 students?
    B. How many school children will there be in a school if 6 students move away from a school with 354 students?
    C. How many tables for 6 are needed to sit 354 people?
    D. How many celery plants are planted in 6 rows if each row has 354 plants?

23. There are 36 pieces of gum in a bag. Mom empties the bag by giving 6 pieces to each of her children. How many children does she have?
    A. 36 divided by 6 = 6 children
    B. 36 + 6 = 42 children
    C. 36 divided by 9 = 4 children
    D. 36 – 30 = 6 children

24. A classroom has 5 rows of desks with 5 desks in each row. Which number sentence shows how to figure this out?
    A. 5 + 5 = 10 desks
    B. 5 x 5 = 25 desks
    C. 2 x 5 = 10 desks
    D. 5 divided by 5 = 25 desks

25. Which of the following is a true statement?
    A. 8 x 2 = 4 x 4
    B. 1 x 1 = 1 + 1
    C. 10 x 3 = 10 + 10
    D. 6 x 6 = 5 x 5 + 1

26. There are 8 socks in Vic's drawer. How many pairs are there?
    A. 2
    B. 3
    C. 4
    D. 16

27. Which of the following is true?
    A. 6 x 3 = 4 x 4
    B. 20 – 5 = 19 – 3
    C. 9 + 8 = 10 + 7
    D. 2 x 3 = 2 + 3

28. Which multiplication fact can be used to find the answer to 56 ÷ 7?
    A. 7 x 5
    B. 7 x 8
    C. 56 x 7

29. Susie wants to share 30 candies among 6 friends. How many candies will each friend get?
    A. 8
    B. 7
    C. 6
    D. 5

30. What is the missing number in the problem 54 divided by _____ = 6?
    A. 7
    B. 8
    C. 9

End of packet